



STAGE 5

YEAR 9

ASSESSMENT HANDBOOK

2021

CONTENTS

Assessment Policy and Standards Reference Approach	..... 3
What is Stage 5 Course Assessment	..... 4
Responsibilities	..... 5
Calculation of Marks	..... 5
Reporting	..... 5
Assessment Requirements and Guidelines	..... 6
Absence and Misadventure Policy	..... 7/8
Submission of Tasks	..... 9
Appeals Policy	..... 10
Further Information	..... 10
What Happens When?	..... 11
Form A - Absence from Assessment Task	1..... 2
Form B - Application to Complete Assessable on Alternate Date	..... 13
Form G – Appeal due to Misadventure	.... 14
Form H - Request for Variation to Program	.... 15

INDIVIDUAL COURSE ASSESSMENT

Agricultural Technology	.... 17
Australian Geography and History	... 18
Commerce	.... 19
Drama	... 20
English	... 21
Food Technology	... 22
Industrial Technology Metal/Timber	..... 24
.....	..... 24
Integrating Science, Technology, Engineering, Mathematics (iSTEM)	.... 27
Mathematics	.... 29
PDHPE	.... 30
Physical Activity & Sport Studies	... 31
Religious Studies	... 32
Science	... 33
Visual Arts	... 34

ASSESSMENT POLICY

Students are advised that St Catherine's Catholic College Assessment Policy covers information relevant to the award of the Record of School Achievement (RoSA). This Handbook identifies information which applies to the Stage 5 (Year 9 & 10) courses.

1. Students complete courses of study in each subject in two phases – Year 9 and Year 10. Each year of the Stage 5 course has a component of internal College Assessment.
2. College Assessment is intended to provide an indication of a student's attainment, which is based on:
 - (a) a wide range of syllabus objectives
 - (b) multiple measures and observations obtained throughout the Stage 5 course, which provides a more comprehensive indicator of a student's ability than a single assessment event.

Standards Referenced Approach

The Stage 5 Course uses a standards-referenced approach to assess and report student achievement. This means that the achievements of students are assessed and reported against specified standards that are established for each course. In a standards-referenced approach, students are recognized for what they know, understand and can do. The mark they receive will reflect the standard to which the student has achieved in the course.

What is Stage 5 Course Assessment?

1. The Assessment grade submitted to the NSW Education Standards Authority (NESA) by schools for a course is intended to measure the students' achievement, relative to the Course Performance Descriptors, at the end of the Stage 5 course.
2. The use of achievement measures throughout the course is seen as serving three purposes:
 - (a) it enables consideration to be given to aspects of the course, the attainment of which can best be demonstrated over time, e.g. practical skills
 - (b) it caters for any "self-contained" elements such as fieldwork, which occurs as an isolated part of the course
 - (c) it increases the accuracy of the final Assessment of the students' achievement, by utilising multiple measures.
3. The Stage 5 Assessment program encompasses all syllabus outcomes other than those relating to the affective domain (interests, attitudes). It will include the content, and those outcomes previously measured by the external Examination.
4. A student who is absent from a task due to illness, accident, or exceptional circumstances, or who is adversely affected during a particular task which constitutes part of the Stage 5 Assessment program, or who is unable to present an assignment for inclusion in the Stage 5 Assessment program, will not necessarily have a "zero" mark recorded for that task. Marks based on a substitute task or, in exceptional circumstances, an estimate based on other evidence will be accepted where the Principal considers that student has an acceptable reason, and all Assessment Policy procedures have been correctly followed.
5. Students who fail to complete Assessments **must** obtain and fill in correct form, as included in this Handbook and available from Student Services and return it to the appropriate teacher. The Leader of Learning, in consultation with the Assistant Principal Secondary, will decide whether the reason for non-completion is valid, and what action needs to be taken. Signed, completed forms will be kept and filed to enable monitoring of performance and notification to students and parents if they are in danger of not satisfactorily completing a course(s).
6. Assessments require each school to determine the relative achievement of its students with respect to specified syllabus standards.
7. Syllabus standards and performance standards are based on the aims, objectives, outcomes, and content of a course. Together they specify what is to be learned and how it is achieved.

Responsibilities

1. It is the **responsibility of the College** to:
 - (a) Conduct sound Assessment programs that allow students to demonstrate the breadth and depth of their knowledge, skills and understanding.
 - (b) Develop quality Assessment Tasks and well-constructed marking guidelines.
 - (c) Provide effective feedback to students in relation to their strengths and weaknesses and areas for improvement.
 - (d) Develop an Assessment schedule for each subject and to inform students of the type of task that, will contribute to the Assessment grade submitted to NESAs for each subject.
 - (e) Ensure that tasks cover the range of components specified by NESAs.
 - (f) Collate such information as is necessary to provide a comprehensive guide for students of the College's requirements for Assessment in each subject.

2. It is the **responsibility of each student** to:
 - (a) Be aware of the various Assessment instruments (essays, presentations etc.) and manage their individual schedule.
 - (b) Know the date on which Assessments are due.
 - (c) Ensure that all work is submitted by the due date. Failure to submit required work must be accompanied by an **ACCEPTABLE** reason and be submitted **in writing** to the relevant Leader of Learning. Poor organisation of time and/or social events is **NOT** considered acceptable. IT hardware problems, such as printers running out of ink, will not be accepted as an excuse. Students **are required to back up all work onto a USB stick so that work can be printed if necessary, at school.**
 - (d) Notify class teachers if other College commitments e.g. sport, debating, clash with assessable dates by completing the appropriate form – **Form B: Application to complete Assessment Task on alternative date.**
 - (e) If absent on the day an Assessment task is given, ensure he/she collect a copy of the task from the appropriate teacher on return. Students cannot assume an automatic extension – application must be made.
 - (f) **HOLIDAYS may not be** considered a valid reason for failure to complete Assessment Tasks, particularly during the End of Year Examination period.
 - (g) Use the feedback from teachers as the basis for improvement; this may mean that a student needs to discuss their progress individually with the teacher.

Calculation of Marks

Students will be given their raw mark for each Assessment Task. Any queries about raw marks may only be made **at this time**. These raw marks are combined in accordance with the weightings given later in this booklet.

Reporting

Students in Stage 5 receive a College Report to acknowledge achievement. The Report indicates a Grade of A – E, based on the Course Performance Descriptors for Assessment Tasks completed to date. Students will be issued with a Report at the end of Term 2 (Semester 1 Report) and Term 4 (Semester 2 Report).

Assessment Requirements and Guidelines

NESA rules govern the awarding of an exit credential such as the Record of Secondary Achievement. The RoSA is awarded to students who have **satisfactorily** completed the required pattern of study, as specified by NESA.

The Record of School Achievement (RoSA) is awarded to students who have fulfilled all eligibility requirements. These are:

- (a) Have **satisfactorily** completed an approved course of study in Years 9 and 10.
- (b) Met all other mandatory requirements and indicative hours of study.

The words “**satisfactorily completed**” are significant and apply to all subjects studied throughout Years 9 and 10.

A student will be considered to have satisfactorily completed a course if, in the Principal’s view, there is sufficient evidence that the student has: (ACE 5.3)

- (a) followed the course developed or endorsed by the NSW Education Standards Authority; and
- (b) **applied** themselves **with diligence and sustained effort** to the set tasks and experiences provided in the course by the school; and
- (c) achieved some or all of the course outcomes.

Assessment, Certification, Examination (ACE) website, 8019
<https://ace.nesa.nsw.edu.au/ace-8019>

NESA gives schools authority to determine their own definition of diligence and sustained effort.

At St Catherine’s Catholic College, students are expected to complete all Assessment Tasks and examinations to have “satisfactorily completed” the course.

Students should also maintain a consistent pattern of attendance to ensure all class tasks are satisfactorily attempted.

Absence and Misadventure Policy

1. Students absent from an Assessment task, Examinations, during the period of a long-term task, or the day a task is due **MUST PRODUCE** a suitable written explanation for the absence. This written explanation must be an acceptable reason. Students or parents **MUST** contact the school office indicating absence on the days of Assessment.

The following are acceptable reasons:

(a) **Absent due to illness**

For all absences due to illness a medical certificate is required covering the period of absence (**FORM A – Absence from Assessment Task**).

The following conditions apply:

- (i) The doctor must sight the condition **ON, OR** prior to the day of Assessment or date the assessment is due. (see note below)
- (ii) The certificate must cover the period of assessment (dates must appear on the certificate.)
- (iii) Post-dated certificates **WILL NOT** be accepted.
- (iv) The task must be completed immediately on return to school.
- (v) If you are absent on and after the due date of the Assessment the medical certificate must indicate what day you are fit to return to College.

NOTE: *The College recognises that with the shortage of Doctors, it may be that a student cannot obtain an appointment on the day of the Assessment Task. If this occurs, then a parental note will be accepted (provided the reason is deemed reasonable). However, if a second incident of illness occurs a Doctor's Certificate will be required.*

(b) **Absent due to an acceptable unforeseen circumstance (e.g. funeral)**

A letter addressed to the Assistant Principal Secondary explaining the circumstances will be required.

(c) **Absent due to an acceptable school activity (e.g. Representative sport, debating etc)**

The Assistant Principal Secondary determines that the activity warrants a change of circumstance for an approved College Representation. The student will need to submit the appropriate form (Form B) to the subject teacher **PRIOR** to the Assessment day.

(d) **Absent due to other acceptable reasons (e.g. granted leave see ACE 4017)**

All other circumstances must be applied in writing to the Assistant Principal Secondary who will determine if the reason is to be accepted. If the reason is considered acceptable then **Form B** must be submitted to the subject teachers(s) for each missed task **PRIOR** to the Assessment.

N.B.

FAMILY HOLIDAYS, PARTICULARLY DURING SCHEDULED EXAMINATION WEEK, MAY NOT BE ACCEPTED AS A SUITABLE REASON FOR BEING ABSENT. STUDENTS ARE STRONGLY DISCOURAGED FROM TAKING HOLIDAYS DURING THIS TIME.

2. If the reason is **NOT** accepted, the procedure for late submission will apply.

3. **LATE SUBMISSIONS**

Students are expected to submit the task on the due date, however, penalties will apply if a valid reason for non-submission is not forthcoming – these are as follows – **20% for one day late, then a score of zero.**

4. If an **acceptable** absence occurs during the period of an extended Assessment task (e.g. project, assignment etc.) an extension of the due date can be applied for. Extensions are not automatic. If granted, the extension may be pro-rata, that is, three school days sickness may warrant three school days extension. The granting of an extension will be communicated to the student in writing, on FORM B.

5. **Students returning after absence with an acceptable reason**

The subject teacher and Leader of Learning will advise the Assistant Principal Secondary who will determine whether:

- (a) To allow you to complete the original task.
- (b) Complete a substitute task; or
- (c) An estimate based on appropriate evidence will be given (this will only occur in exceptional circumstances).

6. **Misadventure**

Students may lodge an illness/misadventure appeal if they believe that circumstances occurring immediately before or during a formal school Assessment Task, and which were beyond their control, diminished their Assessment performance.

7. **Cheating and dishonesty**

Cheating during Examination type tasks will usually result in the cancellation of the paper in whole or part and a zero-mark awarded for the paper or part. Likewise, proven dishonesty in relation to other Assessment Tasks will result in a zero mark.

8. **Plagiarism is a form of proven dishonesty**

Directly or indirectly copying information from a text, internet, or other source, including a classmate, is plagiarism. All Assessment work – assignment, research, multimedia presentation, etc, must be referenced appropriately. If unsure, students should check with their teacher. Proven dishonesty in relation to Assessment Tasks will result in a zero mark.

Submission of Assessment Tasks

1. **Date/Lesson of Submission.** The written Assessment Notice provided by a subject teacher to students will identify the due date for submission of a task. If a task is due during a lesson, this will be indicated on the initial Assessment Task Notice.

Unless specified otherwise, all tasks will be due by 3.30 pm on the due date.

2. **Method of Submission.** In the first instance Assessment Tasks should be handed in to the subject teacher who will sign off that the task has been received.

If a task is to be submitted to the office, IT IS THE STUDENT'S RESPONSIBILITY to ensure that the task is handed to the Student Services Officer and signed off by both the Student Services Officer and the student

No responsibility will be taken for tasks which are not signed off by Student Services.

In all instances, students should ensure that a back-up copy is kept on a USB stick or as a hard COPY.

Unless specifically instructed by the teacher, students SHOULD NOT EMAIL Assessment Tasks.

Failure of email OR ANY OTHER FORM OF TECHNOLOGY is not accepted as a reason for late submission.

SPECIAL NOTES

Any failure to hand in a task on the due date calls for submitting either:

- **FORM A: Absence from Assessment Task**
- **FORM B: Application to complete on an Alternate Date** – regardless of whether you believe the reason will be accepted.
- **Students or parents must contact the College Office on the day of a task if the student is absent.**
- **Extensions are applied for in writing and the result will be communicated back to the student in writing also on FORM B.**

Appeals Policy

INTERNAL APPEAL following the handing back of an Assessment Task

Disagreement over a teacher's Assessment of a task should be resolved promptly when the task result is advised. Where the matter cannot be resolved, it should be brought quickly to the attention of the appropriate Leader of Learning. Note that a teacher's judgement of a student's performance cannot be the subject of appeal. The Assessment Committee of the College (Principal, Assistant Principal and Leaders of Learning) will be the final arbiter of appeals.

SCHOOL REVIEW OF ASSESSMENTS

Students are not entitled to seek a review of teachers' judgments of the worth of individual performance in assessment tasks. The marks or grades awarded for individual tasks will not be subject to review as part of this process. Any disputes over an individual task must be resolved at the time the task is returned to the student.

In conducting an Assessment review, it is necessary for the school to ascertain whether:

- (a) the weightings specified by the school in its Assessment program conform with NESA requirements as detailed in the syllabus packages.
- (b) the procedures used by the school for determining the final Assessment mark conform with its stated assessment program – in particular, the weightings used for the various Assessment Tasks should be consistent with those specified in the Assessment program.
- (c) there are no computational or other clerical errors in the determination of the Assessment mark.

Provided the school is satisfied that these conditions have been met, no change to the Assessment will be made.

Further Information

Further information on aspects of the assessment process may be obtained from the NSW Education Standards Authority (NESA), the Assistant Principal Secondary, or, for specific queries, from the Leader of Learning.

Students may also access the NESA website: <http://educationstandards.nsw.edu.au/wps/portal/nesa/home/>

Students at St Catherine's Catholic College **MUST** have **ALL** official College letters regarding **leave, absence, permission notes and forms** signed by either parent /guardian.

What Happens When

1. YOU ARE ABSENT DUE TO ILLNESS

- (a) **Notify the College office on the day of the task for which you will be absent.**
- (b) Obtain **Form A** from Student Services at the College upon the first day of your return.
- (c) Complete **Form A** and **attach the Medical Certificate** (where possible).
- (d) Submit this to your subject teacher within two days of return.
- (e) Notify your subject teacher at the beginning of the day you return, to arrange when you will complete the task.

2. YOU ARE ABSENT DUE TO ACCEPTABLE UNFORESEEN CIRCUMSTANCES

- (a) **Notify the College office on the day of the task that you will be absent.**
- (b) Obtain **Form A** from Student Services at the College upon the first day of your return.
- (c) Complete **Form A** and **attach the letter addressed to the Assistant Principal explaining the circumstances in detail.**
- (d) Submit this to your subject teacher within two days of return.
- (e) Notify your subject teacher at the beginning of the day you return to arrange when you will complete the task.

3. ALL OTHER ABSENCES - as these will be known prior to the event.

- (a) Obtain **Form B** from Student Services at the College.
- (b) Complete **Form B** and **attach the letter addressed to the Assistant Principal Secondary, explaining the circumstances in detail.**
- (c) Submit this to your subject teacher **prior** to the due date of the task.

4. YOU FAIL TO SUBMIT AN ASSESSMENT TASK

If you –

- (a) fail to submit an Assessment Task; or,
- (b) do not have an acceptable reason to not complete an Assessment Task by the due date.

Then, your teacher will complete a **FAILURE TO SUBMIT AN ASSESSMENT TASK**, to notify you and your parents.

5. YOU SUBMIT AN ASSESSMENT TASK JUDGED TO BE A NON-SERIOUS ATTEMPT

If your Assessment Task is determined to not be of an acceptable standard, your teacher will complete a **'NON-SERIOUS ATTEMPT'**, to notify you and your parents.

**ABSENCE FROM AN ASSESSMENT TASK**

(NB: a new form is required for each subject requiring attention)

SECTION ONE: To be completed by student immediately upon returning to school

Name _____ Pastoral group _____

Subject _____ Teacher _____

Task number _____

Type of task _____
(e.g. Exam, research, topic test, practical, field work)Reason for absence

Parent/Guardian signature _____ Date _____

Section Two: To be complete by Teacher on first day of student's returnAction taken:

Teacher signature _____ Date _____

Leader of Learning signature _____ Date _____

Comment

Copy to be kept on file by Leader of Learning

Copy to Assistant Principal



ST CATHERINE'S CATHOLIC COLLEGE SINGLETON

APPLICATION TO COMPLETE AN ASSESSMENT TASK ON AN ALTERNATE DATE

NB: a new form is required for each subject requiring attention

SECTION ONE: To be completed by student prior to due date

Name _____	Pastoral group _____
Subject _____	Teacher _____
Task number _____	
Type of task _____ (e.g. Exam, research, topic test, practical, field work)	Original date due _____
Reason for change _____ _____	
Parent/Guardian signature _____	Date _____
Student signature _____	Date _____

Section Two: To be complete by Teacher

Details of alternate arrangements proposed:

Recommendations/approval/conditions:

Teacher signature _____	Date _____
Leader of Learning signature _____	Date _____
Assistant Principal signature _____	Date _____

Copy to be kept on file by Leader of Learning

Copy to Assistant Principal



ST CATHERINE'S CATHOLIC COLLEGE SINGLETON
APPEAL DUE TO MISADVENTURE

Student Name: _____ Pastoral Class: _____

Course for which the appeal is being lodged: _____

Teacher: _____ Date: _____

Task Affected: _____

Date of the Task: _____

Did you attend / submit the task: Yes or No

Student Record

Describe how illness or unforeseen misadventure affected your performance or prevented your attendance. Give details of any action you took to report this (including reporting to teachers, attendance at a doctor's surgery or hospital).

Teacher Record

Record fully your observations of distress or disadvantage suffered by the student (if they were in attendance for the task)

Independent evidence of illness or misadventure

Record and attach Doctor's Certificates or Police Reports to this section

Student Signature _____ Parent Signature: _____



ST CATHERINE'S CATHOLIC COLLEGE SINGLETON

REQUEST FOR VARIATION OF PROGRAM

NB: A NEW FORM IS REQUIRED FOR EACH SUBJECT BEING ALTERED

NAME: _____ PASTORAL GROUP: _____

Current number of units (total): _____

PART ONE: SUBJECT DELETION

SUBJECT BEING DISCONTINUED: _____

Teacher's signature _____ Date: _____

Studies Coordinator's signature _____ Date: _____

PART TWO: SUBJECT ADDITION (if applicable)

SUBJECT BEING ADDED: _____

Teacher's signature _____ Date: _____

Studies Coordinator's signature _____ Date: _____

PART THREE: AUTHORISATION

Parent's/Guardian's signature: _____ Date: _____

Student's signature: _____ Date: _____

Assistant Principal's signature _____ Date: _____

Office Use only: TimeChart SAS

Return to Assistant Principal for Filing Date:

INDIVIDUAL

COURSE

DETAILS

SUBJECT:	AGRICULTURAL TECHNOLOGY
	ASSESSMENT RECORD FOR 2021
Teacher:	Ms J Towers
Co-ordinator:	Ms N Woods

Year 9 (100 hour course)

Course Component DATE	Weight %	Task 1	Task 2	Task 3
		Term 1 Week 9	Term 2 Week 7	Term 3 Week 8
Knowledge	50	20	10	20
Skills	50	10	20	20
TOTAL	100	30	30	40
Type of Task		Research task and presentation on pig production	Tractor Safety Test	Lamb Marketing Project
Outcomes		AG5-1, AG5-3, AG5-5, AG5-7, AG5-9, AG5-10, AG5-12	AG5-4, AG5-13, AG5-14	AG5-5, AG5-12

SUBJECT:	AUSTRALIAN HISTORY AND GEOGRAPHY
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ASSESSMENT RECORD FOR 2021**Teachers:** Ms C McBurney, Mrs D Lucas, Mrs M O’Nions**Co-ordinator:** Mrs F Feeney**Semester 1 – History**

Course Component DATE	Weight %	Task 1	Task 2
		Term 1 Week 7	Ongoing
Knowledge & Understanding	50	20	30
Inquiry skills & research	45	25	20
Communication	5	5	
TOTAL	100	50	50
Type of Task		Research	In-class activities
Outcomes		5.1.1, 5.1.2, 5.3.3, 5.5.1, 5.6.1	5.3.1, 5.3.2, 5.3.4, 5.4.3, 5.6.2

Semester 2 – Geography

Course Component DATE	Weight %	Task 1	Task 2
		Term 3 Week 7	Ongoing
Knowledge & Understanding	50	20	30
Inquiry skills & research	45	25	20
Communication	5	5	
TOTAL	100	50	50
Type of Task		Research and tools	In-class activities
Outcomes		5.1, 5.2, 5.3, 5.8	5.1, 5.2, 5.3, 5.4, 5.7, 5.9, 5.10

SUBJECT:	COMMERCE
ASSESSMENT RECORD for 2021	
Teacher:	Mrs F Feeney & Mrs E Watson
Co-ordinator:	Mrs F Feeney

Year 9 (100 hr course)

Course Component DATE	Weight %	Task 1	Task 2	Task 3	Task 4
		Term 1 Week 7	Term 2 Week 8	Term 4 Week 2	Ongoing
Knowledge and understanding	50	15%	5%	20%	10%
Decision-making and problem solving	15	5%	5%		5%
Research and communication	20	5%	5%	5%	5%
Working independently and collaboratively	15		10%		5%
TOTAL	100%	25%	25%	25%	25%
Type of Task		Scenario	Practical	In-class Test	In-class Activities
Outcomes		COM5-1; 5-2;5-4;5-5; 5-6;5-7;5-8;5-9	COM5-1; 5-3; 5-4; 5-7; 5-9	ALL	ALL

SUBJECT:	DRAMA
ASSESSMENT RECORD FOR 2021	
Teacher:	Ms L Hall
Co-ordinator:	Mrs N Marzol

Year 9 (100 hr course)

Course Component DATE	Weight %	Task 1	Task 2	Task 3	Task 4	Task 4
		Term 1 Week 10	Term 2 Week 9	Term 3 Week 10	Term 4 Week 5	Term 4 Week 5
Improvisation	20	20				
Playbuilding	25		15	10		
Technical aspects of Production	15		5	10		
Writing about Drama & Theatre	20					20
Use of Scripts	20				20	
TOTAL	100%	20	20	20	20	20
Type of Task		Prepared Improvisation & Journal	Melodrama	Mask, Mime & Clowning	Practical Examination	Examination
Outcomes		5.1.1; 5.1.2; 5.3.1	5.1.1; 5.1.2; 5.1.3; 5.2.3; 5.3.1	5.1.2; 5.2.1	5.1.4; 5.3.1; 5.2.2; 5.2.3; 5.3.3	5.1.3; 5.2.2; 5.3.2; 5.3.3

SUBJECT:	ENGLISH
ASSESSMENT RECORD FOR 2021	
Teachers:	Ms E Dowse, Miss J Allen, Mr P O'Toole, Ms A Burns
Co-ordinator:	Ms A Partridge and Mrs R Price

Course Component	Syllabus weighting %	Task 1	Task 2	Task 3	Task 4
DATE		Term 1 Week 10	Term 2 Wk 10	Term 3 Wk 8	Term 4 Wk 5
War Poetry	25	25			
Belonging	25		25		
Shakespeare	25			25	
Media	25				25
TOTAL	100	25	25	25	25
Outcomes assessed		1, 4, 5, 7	1, 3, 7	2, 4, 6, 9	2, 3, 7, 8
Type of Task		Discursive Writing – Speech	Analytical Essay	Discursive Podcast	Examination Analytical Short Answer & Persuasive Response

SUBJECT:	FOOD TECHNOLOGY
ASSESSMENT RECORD FOR 2021	
Teachers:	Mrs G Samuel-Devadoss
Co-ordinator:	Ms N Woods

Year 9 (100 hr course)

Area of assessment	Syllabus weighting %	Task 1	Task 2	Task 3	Task 4
DATE		Term 1 Week 8	Term 2 Week 8	Term 3 Week 8	Term 4 Week 5
Knowledge and understanding	50	10	10	15	15
Skills	50	10	15	10	15
TOTAL	100	20	25	25	30
Outcomes assessed		FT5-1, FT5-2, FT5-5, FT5-9, FT5-7, FT5-12	FT5-6, FT5-8, FT5-10, FT5-11, FT5-1	FT5-1, FT5-6, FT5-9, FT5-12, FT5-13	Aspects of all Outcomes could be assessed
Type of Task/Context Area		Report	Practical	Presentation	Examination

SUBJECT:	INDUSTRIAL TECHNOLOGY
	ASSESSMENT RECORD for 2021
Teacher:	Ms N Woods
Co-ordinator:	Ms N Woods

Year 9 (100 hr course)

Course Component DATE	Weight %	Task 1	Task 2	Task 3
		Term 2 Week 4	Term 3 Week 8	Term 4 Week 4
Knowledge and Understanding	40	10	20	10
Skills	60	30	-	30
TOTAL	100	40	20	40
Type of Task		Production Unit One	Exam	Production Unit Two
Outcomes		IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8	IND5-9, IND5-10	IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-6, IND5-7, IND5-8

SUBJECT:	Integrating Science, Technology, Engineering, Mathematics (iSTEM)
	ASSESSMENT RECORD for 2021
Teachers:	Mr A Campbell
Co-ordinator:	Mrs L Sponberg

Year 9 (100 hr course)

Course Component DATE	Weight %	Task 1	Task 2	Task 3	Task 4
		Term 1 Week 9	Term 2 Week 9	Term 3 Week 9	Term 4 Week 5
Knowledge	40	10	5	20	5
Skills	60	20	10	20	10
TOTAL	100	30	15	40	15
Type of Task		Rocketry Module and Portfolio	Module set completion	CO2 Dragster and Advertisement	Module set completion
Outcomes		5.1.1, 5.5.1, 5.6.1, 5.8.1	5.2.1, 5.4.1, 5.5.1, 5.8.1	5.3.1, 5.4.1, 5.6.1, 5.7.1	5.2.1, 5.4.1, 5.5.1, 5.8.1

SUBJECT:	MATHEMATICS
ASSESSMENT RECORD for 2021	
Teachers:	Level 5.1 – Mr B Eveleigh Level 5.2 – Mrs L Horsburgh Level 5.3 – Miss L O'Donoghue
Co-ordinator:	Miss J Murray

Course Component DATE	Weight %	Task 1	Task 2	Task 3	Task 4
		Term 1 Week 7	Term 2 Week 6	Term 3 Week 5	Term 4 Exam Period
Understanding, fluency and communication	60	5	20	15	20
Problem solving, reasoning and justification	40	10	10	10	10
TOTAL	100	15	30	25	30
Type of Task/Context Area		Investigative Assignment	Open Book Test	Portfolio Task	Examination
5.1 Outcomes		MA5.1-1WM, MA5.1-2WM, MA5.1-3WM, MA5.1-12SP	MA5.1-1WM, MA5.1-2WM, MA5.1-3WM, MA5.15NA, MA5.16NA, MA5.1-9MG	MA5.1-1WM, MA5.1-2WM, MA5.1-8NA, MA5.1-10MG	MA5.1-1WM, MA5.1-2WM, MA5.1-3WM, MA5.1-4NA, MA5.1-5NA, MA5.1-6NA, MA5.1-8NA, MA5.1-11MG
5.2 Outcomes		All of 5.1 outcomes as well as MA5.2-2WM, MA5.2-9NA, MA5.2-12SP, MA5.2-15SP	All of 5.1 outcomes as well as MA5.2-1WM, MA5.2-3WM, MA5.2-6NA, MA5.2-8NA	All of 5.1 outcomes as well as MA5.2-2WM, MA5.2-8NA, MA5.2-11MG, MA5.2-12MG	All of 5.1 outcomes as well as MA5.-5NA, MA5.-7NA, MA5.-9NA, MA5.2-14MG
5.3 Outcomes		All of 5.2 outcomes as well as MA5.3-9NA,	All of 5.2 outcomes as well as MA5.3-5NA, MA5.3-7NA	All of 5.2 outcomes as well as MA5.3-1WM, MA5.3-2WM, MA5.3-15MG	All of 5.2 outcomes as well as MA5.3-2WM, MA5.3-4NA, MA5.3-5NA, MA5.3-6NA, MA5.3-7NA, MA5.3-16MG

SUBJECT:	MUSIC
ASSESSMENT RECORD for 2021	
Teachers:	Mrs D Smith/Mrs S Manthey
Co-ordinator:	Mrs N Marzol

Year 9 (100 hr course)

Course Component DATE	Weight %	Task 1	Task 2		
		Term 1 Week 8	Term 2 Week 9	Term 3 Week 9	Term 4 Week 5
Performance – solo or ensemble mode	34	14	-	-	20
Composition and Portfolio	33	-	33	-	-
Listening	33	-	-	20	13
TOTAL	100%	14	33	20	33
Type of Task/Context Area		Like a Version	Jazz Music	Australian Music	All topics
Outcomes		5.1, 5.2, 5.3	5.4; 5.5; 5.6	5.7, 5.8, 5.9	5.1, 5.2, 5.3, 5.7, 5.8

SUBJECT:	PERSONAL DEVELOPMENT, HEALTH & PHYSICAL EDUCATION
	ASSESSMENT RECORD for 2021
Teachers:	Mr T Rohr, Mr Eveleigh
Co-ordinator:	Mrs L Sponberg

Course Component DATE	Weight %	Task 1	Task 2	Task 3	Task 4
		Term 1 Week 8	Term 2 Week 2	Term 3 Week 5	Term 4 Week 5
Practical	50	25		25	
Theory	50		25		25
TOTAL	100	25	25	25	25
Type of Task		La Crosse	Nutrition	Modified Sport	Safe Sex Examination
Outcomes		5.4, 5.5	5.8	5.5, 5.7	All outcomes may be assessed

SUBJECT:	PHYSICAL ACTIVITY & SPORT STUDIES
	ASSESSMENT RECORD for 2021
Teacher:	Mr M Edwards
Co-ordinator:	Mrs L Sponberg

Year 9 (100 hr course)

Course Component	Syllabus weighting %	Task 1	Task 2	Task 3	Task 4
DATE		Term 1 Week 10	Term 2 Wk 5	Term 3 Wk 8	Term 1-4 Ongoing Practical
The Human Machine	25	25			
Technology, Participation and Performance	25		25		
Fundamentals of Movement	25			25	
Practical	20				25
TOTAL	100	25	25	25	25
Outcomes assessed		PASS 5-1, 5-2, 5-9, 5-10	PASS 5-6, 5-7, 5-10	PASS 5-1, 5-7, 5-9, 5-10	PASS 5-5 5-7, 5-9,
Type of Task		Moodle Quiz	Research Task	Group Movement Task	Ongoing Practical

SUBJECT:	RELIGIOUS STUDIES
	ASSESSMENT RECORD for 2021
Teachers:	P O'Toole/A Burns, T Rohr, R Parson/E Watson
Co-ordinator:	Mr D Thomas

Course Component DATE	Weight %	Task 1	Task 2	Task 3	Task 4
		Term 1 Week 10	Term 2 Week 6	Term 3 Week 5	Term 4 Week 5
Understanding the Bible	10				
Building Community	20		20		
A World of Religions	30			30	
Church History: The Reformation	40				
TOTAL	100	10	20	30	40
Type of Task		Biblical Exegesis Understanding the Bible	Research Task	Oral	Exam
Outcomes		JS5.1, JS5.3; JS5.4	JS5.2; HB5.5; JM5.2	HB5.1; HB5.3; HB5.5; CP5.1; CP5.2	all

SUBJECT:	SCIENCE
ASSESSMENT RECORD for 2021	
Teachers:	Mr R Angeli, Mr M guest, Mr B Eveleigh
Co-ordinator:	Mrs J Arrowsmith

Course Component DATE	Weight %	Task 1	Task 2	Task 3	Task 4	Task 5
		Terms 1-4	Term 1 Week 9	Term 2 Exam Period	Term 3 Week 8	Term 4 Exam Period
Knowledge	50	10	5	10	15	15
Skills	50	10	20	5	5	5
TOTAL	100	20	25	15	20	20
Type of Task		Portfolio	SRP	Half Yearly Examination	Poster-Research	Yearly Examination
Outcomes		WS4-9, 10-11 PW, 12-13 ES, 14-15 LW, 16-17 CW	WS4-9, 10-11 PW, 12-13 ES, 14-15 LW, 16-17 CW	WS4-9, 10-11 PW, 12-13 ES, 14-15 LW, 16-17 CW	WS 9, 14-15 LW	WS4-9, 10-11 PW, 12-13 ES, 14-15 LW, 16-17 CW

SUBJECT:	VISUAL ARTS
ASSESSMENT RECORD for 2021	
Teachers:	Mrs T Turner, Mrs K Valentine
Co-ordinator:	Mrs N Marzol

Year 9 (100 hr course)

Course Component	Weight %	Task 1	Task 2	Task 3
DATE		Term 2 Week 4	Term 3 Week 10	Term 4 Week 5
Art Making	60	20	40	
Art Criticism/History	40	10		30
TOTAL	100%	30	40	30
Type of Task		Body of Work and Research Assignment	Body of Work &VAPD	Exam
Outcomes		5.1 – 5.10	5.1-5.6	5.7-5.10