

COMMERCE

Commerce may be studied as a 100-hour course (Year 9 or Year 10) or as a 200-hour (Years 9 and 10) course in Stage 5.

Course Description

Commerce enables young people to develop the knowledge, understanding, skills and values that form the foundation on which they can make sound decisions about consumer, financial, legal, business and employment issues. It develops in students the ability to research information, apply problem-solving strategies and evaluate options in order to make informed and responsible decisions as individuals and as part of the community.

What will students learn about?

All students will develop the knowledge and skills to understand consumer, financial, business, legal and employment matters.

They will learn how to value and appreciate fundamental rights, rules and laws that promote fairness, justice and equity in our society through responsible and active citizenship.

All students are required to study the core topics of –

1. Consumer and Financial Decisions
2. The Economic and Business Environment
3. Employment and Work Futures
4. Law, Society and Political Involvement.

Additional content is provided by a series of options that build on the essential learning of the core topics. These include:

- Investing
- Promoting and Selling
- Law in Action
- Towards Independence
- Travel
- Our Economy
- Running a Business

What will students learn to do?

Commerce promotes critical thinking and provides students with the opportunity to participate in the community. Students learn to identify, research and evaluate options when making decisions on how to solve consumer problems and issues that confront consumers. They will develop research and communication skills, including the use of ICT, that build on the skills they have developed in their mandatory courses.

Record of School Achievement (RoSA)

Satisfactory completion of 100 or 200 hours of study in Commerce during Stage 5 (Years 9 and/or 10) will be recorded with a grade on the student's NESAs Record of School Achievement.