

## Aboriginal Studies

### COURSE DETAILS

Hours	240 hours
Type	Board Developed Course
Duration	2 years
Unit Value	2-unit Year 11 2-unit Year 12
HSC Exam	Yes
ATAR	Yes
Exclusions	Nil
RECOGNITION	HSC Qualification

### TOPICS COVERED

#### Year 11 Course

- Part I – Aboriginality and the land
- Part II – Heritage and Identity
- Part III – International Indigenous Community: Comparative Study
- Part IV – Research and Inquiry Methods: Local Community Case Study

#### Year 12 Course

- Part I – Social Justice and Human Rights Issues
- Part II – Case Study
- Part III – Research and Inquiry Methods

### ASSESSMENT

Assessment strategies may include:

- Research Projects
- Formal Examination
- Major Projects
- Comparative essay

### COURSE DESCRIPTION

**Aboriginal Studies** develops students' knowledge and understanding about the historical and contemporary experiences of **Aboriginal** peoples and the concept of 'shared histories' with a view to enabling students to be active and informed citizens in promoting a just society for all Australians.

Aboriginal Studies seeks to provide a body of knowledge that is both accurate and unbiased. The course will provide students with ways of detecting and analysing bias in representations of Aboriginal peoples.

This course further develops investigative research skills and consolidation of knowledge from a variety of perspectives.

### AIMS

This course aims to develop knowledge and understanding about social justice and human rights issues and how they impact on Aboriginal and other indigenous peoples; the diversity of contemporary Aboriginal cultural, political, social and economic life; government policies, legislation and legal decisions and their impact on Aboriginal and other Indigenous peoples.

### POTENTIAL CAREERS/ REASONS TO CHOOSE COURSE

The Aboriginal Studies course gives students a greater understanding of Aboriginal culture. This course is designed to enhance research skills and give students an opportunity to engage with the local Aboriginal community.

This course would be great for students who are looking to get into careers that work with Aboriginal people, including education, politics, social work, and working for government and non-government organisations.

### YEAR 11 COURSE OUTCOMES (From NESA)

- P1.1 identifies different viewpoints about invasion and colonisation including the concept of shared histories between Aboriginal and non-Aboriginal peoples.
- P1.2 explains the consequences of invasion and colonisation for Aboriginal and other Indigenous peoples on social justice and human rights
- P1.3 explains a variety of responses to social justice and human rights issues including bias and stereotyping of Aboriginal people and cultures
- P2.1 explains the meaning of the Dreaming to Aboriginal peoples
- P2.2 explains the importance of Country and the interrelationship between Country, culture, economic life and social systems for Aboriginal and other Indigenous peoples
- P3.1 describes government policies, legislation and legal decisions in relation to racism and discrimination
- P3.2 explains the impact of key government policies, legislation and legal decisions in relation to land and water rights, and heritage and identity
- P3.3 explains the responses and initiatives of Aboriginal and other Indigenous peoples to key government policies, legislation and legal decisions
- P4.1 plans, investigates, organises and communicates relevant information from a variety of sources incorporating Aboriginal and other Indigenous perspectives
- P4.2 undertakes community consultation and fieldwork and applies ethical research practices
- P4.3 investigates and compares the histories and cultures of Aboriginal peoples and other Indigenous peoples