

Japanese Beginners (Continuers by Distance Education)

COURSE DETAILS

Hours	240 hours
Type	Board Developed Course
Duration	2 years
Unit Value	2-unit Year 11 2-unit Year 12
HSC Exam	Yes
ATAR	Yes
Exclusions	Only available to students who have had no prior exposure to Japanese in Stage 5
RECOGNITION	HSC Qualification

TOPICS COVERED

In Years 11 and 12:

- Family life, home and neighbourhood
- People, places and communities
- Education and work
- Friends, recreation and pastimes
- Holidays, travel and tourism
- Future plans and aspirations.

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COURSE DESCRIPTION

In the Preliminary and HSC courses, students will develop the linguistic and intercultural knowledge and understanding, and the speaking, listening, reading and writing skills to communicate in Japanese. Topics studied through two interdependent perspectives, the personal world and the Japanese speaking communities, provide contexts in which students develop their communication skills in Japanese and their knowledge and understanding of language and culture.

Students skills in, and knowledge of, Japanese will be developed through tasks associated with a range of texts and text types, which reflect the topics. Students will also gain an insight into the culture and language of Japanese speaking communities through the study of a range of texts.

AIMS

The aim of the Japanese Beginners Course is to enable students to develop:

- skills in effective communication
- knowledge of the nature of language
- understanding of the interdependence of language and culture.

YEAR 11 COURSE OUTCOMES (from NESAs)

1. establishes and maintains communication in Japanese
2. manipulates linguistic structures to express ideas effectively in Japanese
3. sequences ideas and information
4. applies knowledge of the culture of Japanese-speaking communities to interact appropriately
5. understands and interprets information in texts using a range of strategies
6. conveys the gist of and identifies specific information in texts
7. summarises the main points of a text
8. draws conclusions from or justifies an opinion about a text
9. identifies the purpose, context and audience of a text
10. identifies and explains aspects of the culture of Japanese-speaking communities in texts
11. produces texts appropriate to audience, purpose and context
12. structures and sequences ideas and information

ASSESSMENT

The internally marked Assessment Tasks could take a variety of forms, which will assess the performance of the student in each of the skills areas:

- Listening
- Speaking
- Reading
- Writing

There are three formal tasks in Year 11 and four formal tasks in Year 12.

POTENTIAL CAREERS/REASONS TO CHOOSE COURSE

Studying Japanese provides an insight into the culture of one of Australia's most important trading partners. There are a number of career areas in which knowledge of Japanese would be of benefit, including:

- Public service – Foreign Affairs and Trade
- Travel agent
- Banking
- Commerce
- Construction and Engineering
- Scientific research

13. applies knowledge of diverse linguistic structures to convey information and express original ideas in Japanese
14. applies knowledge of the culture of Japanese-speaking communities to the production of texts.